



Dear Parents and Families,

In an attempt to build and reinforce a culture of literacy, DPSCD is proud to announce a district wide independent reading initiative called "Rise Up, Read More." This initiative is open to all K-12 students throughout the District and is a way to celebrate students for their achievements in reading. Each quarter, students are encouraged to independently read as many books as possible. We encourage K-8 students to read 15 minutes a night and track their reading times in their District provided planner. Parents should then sign off on their child's reading, which will be reviewed by the teacher. For 9-12 students, we encourage reading at least 1 hour per week.

Once a student finishes reading a book, they must produce an answer to one of the questions on the reader response sheet. They can submit their answer in one of two ways.

Option 1 (FlipGrid): Students can make a video of their response and post it on the FlipGrid app to their teacher's classroom.

Option 2 (written reflection): Students can write their answer on a piece of notebook paper and turn it in to their teacher.

At the end of each quarter, Principals will submit the total number of books read at their school to the District. The top 2 schools in each cohort with the highest number of books read will receive a special prize by district staff. This process will repeat for quarter 4. At the end of the year, the District will pick one school at random to win the end of the year grand prize, which may include a concert, school dance, skating party, or private showing of a movie.

On the following pages, you will find some vital resources that you can use in supporting your child's reading at home. Here is a list of the resources you will find:

- 1) More details on "Rise Up, Read More" (page 2)
- 2) Reader response questions (pages 3-4)
- 3) How to reinforce Independent Reading at home (page 5)
- 4) Public library information (page 6)
- 5) FlipGrid information (page 7)
- 6) How to access Clever for MYon (page 8)
- 7) MYon information (pages 9-11)

Thank you so much for your support in this initiative and for playing an important role in reinforcing a culture of literacy throughout the district. If you have questions, please reach out to your child's teacher.

Best,  
The Office of Literacy

## “Rise Up, Read More” Challenge

### Quarterly challenges

The District will sponsor a quarterly “Rise Up, Read More Challenge” that will culminate with end of quarter celebrations. The competition will be across principal leader cohorts.

- The school(s) from each cohort that reads the most books (proportional to their overall enrollment) at the end of each quarter, will receive a prize for the entire school. Since cohorts vary in size, some cohorts will have two K-8 winners.
  - Cohort 1: 2 winners (both K-8)
  - Cohort 2: 2 winners (both K-8)
  - Cohort 3: 2 winners (one K-8 and one 9-12)
  - Cohort 4: 2 winners (one K-8 and one 9-12)

See an example below of how the district will determine winners based on enrollment. Based on this example, School B would be the winner.

School A	School B
Total # of books read: 300 books	Total # of books read: 170 books
Total enrollment: 2,000 students	Total enrollment: 900 students
Total (proportional to enrollment): $300/2,000 = .15$	Total (proportional to enrollment): $170/900 = .18$

### End of year challenge

Each school that wins a quarterly competition will receive 1 “entry” into a lottery to win an end of the year grand prize. A school can receive multiple “entries” if they win multiple quarterly competitions. For example, if a school wins three quarterly competitions, they will receive 3 “entries.” At the end of the year, the District will draw one winning school to receive the grand prize.

### Potential prizes

- Quarterly challenge prize: Special treats served at the school during lunch by district staff.
- Options for the end of the year challenge prize...
  - Private showings of movies
  - Free concert with famous artist
  - School wide celebration or dance
  - Skating party



### Schedule

Challenge Dates	Reporting Deadline	Award Announcement	Award Delivery Date
Quarter 3 January 28- April 11	April 19	April 26	Week of April 29
Quarter 4 April 12- May 24	May 31	June 7	Week of June 10

## Reader Response Questions: Fiction

**Directions:** Once you have finished a book, choose 1 of the questions below to answer in a “flipgrid” video or on a piece of paper that is turned into your teacher.

- Describe the problem/conflict of this book.
- Compare and contrast two characters. Include at least three important similarities and three important differences.
- Write a letter to one of the characters giving him/her advice on how to handle a problem or situation he/she is facing. Be sure to include a greeting and a closing.
- How has the main character changed over the course of the story? What do you think is the cause of the change?
- Pretend you are a character in the story. Write a diary entry as the character, explaining what has happened to you and how you feel about it.
- What are two attributes that describe a particular character? Give at least two examples for each attribute that support your opinion.
- Create a poem that a character in the book would write. The poem may focus on a situation in the book or describe how the character feels about what is happening.
- Write a postscript or a continuation to the story, explaining future occurrences in the characters’ lives.
- How is this story/character like a different story/character?
- What is the most important thing that happened in the story (or chapter)?
- Why did the author write this story? What did they want you to learn?
- Can you retell the story in your own words?
- Write a letter from one character to another.
- Develop a fact sheet about the book, listing 10 facts that you learned from reading it. The facts must be written in complete sentences and include details you didn’t know before reading the book.
- What do you think will happen to the main character after this story is over?
- Were your predictions correct? Why or why not?
- How is this story/character like a different story/character?
- Make a list of 10 or 15 rules by which the main character in the book lives. Tell how these rules compare to the rules you live by. Tell how the character’s life would have been different if you had been living it.
- What is the most important thing that happened in the story (or chapter)?
- Can you retell the story in your own words?
- What do you think will happen to the main character after this story is over?



## Reader Response Questions: Non-Fiction

**Directions:** Once you have finished a book, choose 1 of the questions below to answer in a “flipgrid” video or on a piece of paper that is turned into your teacher.

- What was the most interesting thing to you about this story? Why?
- What would you re-title this book? Why?
- Did you agree or disagree with the ideas in this book? Why?
- Do you think the author is qualified to write this book? Is the information accurate? What makes you think so?
- How do you think the author learned so much about this subject? Where did she get all this information?
- What questions would you ask the author? Why?
- What was the most interesting thing to you about this topic? Why?
- What words or ideas do you still not understand?
- Now that you’ve read this, what do you want to learn about next?
- What would you re-title this book/article?
- Can you tell what happened in order?
- Did you agree or disagree with the ideas in this text? Why?
- If you were going to share a fact from this with someone else, what would you tell them? Why?
- How can this book help you in life? How can you help other people with this knowledge?
- Do you feel more powerful knowing this information from the book that you didn’t know yesterday?
- Do you think there is more to know about this subject? If so, how could you get more information on it?
- Why do you think this author wanted to write such a book? What was his intention?
- Does the author try to persuade you in any way? How?
- Do you find the author's evidence convincing? Explain.
- What words, phrases or statements does the author use that caught your attention? Why? How did they make you feel? What did they make you think?
- Were there any photographs, illustrations, charts, graphs, or diagrams that were important? Explain why you believe they were important.
- Are you satisfied with what you learned? Why or why not?
- Did you come across a problem in your reading that you had not considered before? What was the problem? Was it solved? How?
- Are any of the real life situations or people that you read about similar to situations that you have experienced before? How were they similar? How were they different?





## Reinforcing Independent Reading at home

Suggestions	
Nightly	<ul style="list-style-type: none"> <li>- Remind your child to read and enter their reading time into their planner</li> <li>- Sign off on your child's reading times in their planner</li> <li>- Ask them questions about their books (consider using questions from the reader response sheet)</li> <li>- Develop a nightly reading ritual with your child, so they can develop reading habits</li> <li>- Read your own book alongside your child and then have a conversation about both books</li> <li>- Consider adding nightly incentives for your child if they reach their reading goal (15 min) or additional incentives if they read more than their goal</li> </ul>
Ongoing	<ul style="list-style-type: none"> <li>- Encourage your child to complete their reader response sheet as soon as they finish a book and remind them to choose 1 of the 2 submission options (FlipGrid or written response).</li> <li>- Help student (if needed) to complete their Flipgrid video or reader response sheet.</li> <li>- Continue asking your child questions about the book(s) they are reading to show interest. Consider asking very specific questions ("what was shocking in the last chapter") instead of broader questions ("do you like the book?").</li> <li>- Purchase books or take them to the public library to check out books (there is information on affordable books and public libraries over the next few pages)</li> <li>- Celebrate and incentivize their reading at home especially every time they finish a book. You know your child best and what motivates them, but consider using affirmations, giving them special privileges, surprising them with something unexpected, or providing them with a reward.</li> <li>- Communicate with your child's teacher to learn more ways you can support your child with independent reading</li> </ul>
End of Quarter	<ul style="list-style-type: none"> <li>- Flip through your child's planner and verify that they have filled everything out correctly and have listed all of their finished book titles.</li> <li>- Confirm with your child that they have submitted a Flipgrid video or a reader response sheet for every book they have read.</li> <li>- Encourage them to reflect on all of the books they have read throughout the quarter (if you set a personal book goal with your child, then determine if they met that goal, and award them accordingly).</li> <li>- Consider generating a list with your child on the kinds of books they enjoy reading</li> <li>- Use this list to brainstorm book titles they can read for the next quarter</li> <li>- Even if your child's school doesn't win the District challenge, you should celebrate them for all of their hard work over the quarter, in whatever way you decide.</li> </ul>



## Detroit Public Library Information

There are over 20 Detroit public libraries throughout the city. Find the high school that is closest to you to determine which library is your nearest option.

Library	Address	Nearest High Schools
Bowen	3648 Vernor Highway	Academy of the Americas Western International
Campbell	8733 W. Vernor Highway	Western International
Chandler Park	12800 Harper Dr	Davis Aerospace Southeastern
Chaney	16101 Grand River	CMA Renaissance
Chase	17331 W. 7 Mile Rd.	Henry Ford Renaissance
Conely	4600 Martin	Westside
Douglass	3666 Grand River	Cass Tech DSA Douglass
Duffield	2507 W. Grand Blvd.	Central DCP @Northwestern Douglass
Edison	18400 Joy Rd.	Cody
Elmwood Park	550 Chene	King
Franklin	13651 E. McNichols	Denby Osborn
Hubbard	12929 W. McNichols	Mumford
Jefferson	12350 E. Outer Dr.	East English
Knapp	13330 Conant	DIA
Lincoln	1221 E. 7 Mile Rd.	DIA Mumford
Main	5201 Woodward Ave.	Ben Carson Cass Tech DSA
Monteith	14100 Kercheval	Davis Aerospace Southeastern
Parkman	1766 Oakman Blvd.	Central
Redford	21200 Grand River	Henry Ford
Sherwood Forest	7117 W. 7 Mile Rd.	Mumford
Skillman	121 Gratiot	Ben Carson Cass Tech DSA
Wilder	7140 E. 7 Mile Rd.	Osborn Pershing



## What is Flipgrid?

Flipgrid is the leading video discussion platform used by PreK to PhD educators, students, and families around the world. Teachers post topics to spark the conversation and students respond with short videos. Define your voice. Share your voice. Listen to the voices of others.

## Access for Students.

Teachers invite students to participate in Flipgrid discussions, using either web-enabled or mobile devices.

Macs, PCs & Chromebooks	iPads, iPhones & Androids
Teachers share the grid URL with students to access through a browser. No need to download anything!	Download the free Flipgrid app for iOS or Android. Teachers share the grid code for students to access through the app.

## Let's Start Recording!

- +** Students select a topic and then tap the green plus to start the record process
- 1** Record a video - flip the camera and pause while recording!
- 2** Review the video - gain confidence with unlimited retakes!
- 3** Take a selfie - customize the image to add style!
- 4** Enter Info - last step before submitting the video!



Watch as students have fun sharing their knowledge and learning from other student videos!



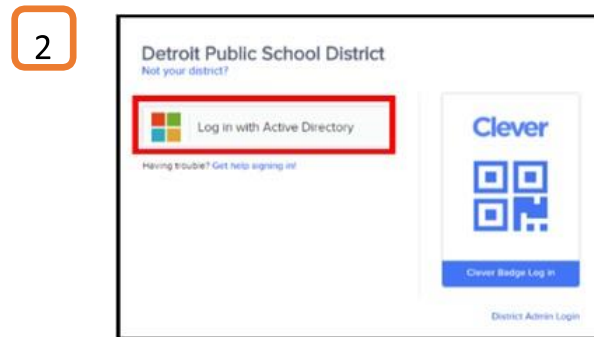
# Clever—How to access DPSCD Curriculum Applications through Clever.com



1 Click on the Clever desktop shortcut or open Google Chrome and go to **clever.com/in/dpscd**

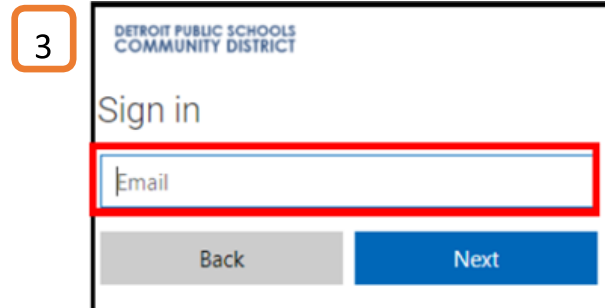


2 Click “Log in with Active Directory”  
**Teacher’s** will use the same credentials that they use to login to their email.



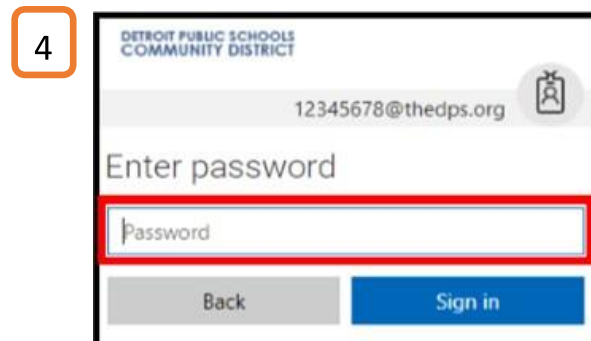
**Student’s** will follow the following format listed below

3 Enter student’s username in the space identified. The username will consist of the students ID # with @thedps.org appended on.



For example 12345678@thedps.org

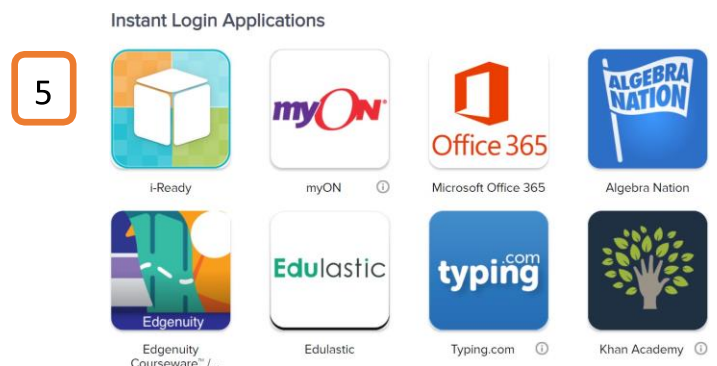
4 Enter the student’s password. The password will consist of the following:



First letter of first name in upper case  
First letter of last name in lower case  
2 digit of their birth month  
2 digit of their birth year  
01 (male) or 02 (female)

For example: Jane Doe’s birthday is May 13, 2004. Her password is Jd050402

5 Click on the application you are interested in accessing





# myON Reader Frequently Asked Questions

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## WHAT IS myONREADER?

myON reader is a personalized literacy program that provides access to the largest integrated collection of digital books with reading supports, customized to a student's interest and reading abilities. Created to enhance the reading experience, myON reader develops an individual profile for each student based on his or her interests and reading ability, and generates a recommended book list.

## HOW DOES myON READER WORK?

myON enables anytime, anywhere access to digital books that students can read, rate, review, and share with classmates through safe social networking. Through embedded assessments – end of book quizzes and benchmark quizzes – myON reader allows educators, student, and families to monitor, track and measure student reading growth. myON reader was designed for PreK-8 students and is being used successfully in high schools with students reading below level.

## HOW DOES myON DECIDE WHAT BOOKS TO INCLUDE?

The myON reader collection is developed and expanded based on factors that help personalize recommended reading for every student. We look to add more books in extended categories and grade ranges, as well as reading levels as measured by the Lexile® level. We balance our collection to represent 70% of titles in non-fiction and 30% in fiction; with at least 10% of those titles being Spanish. Books are selected from a pool of content made available through Capstone Publishers, with preference given to award-winners, highly rated, reviewed titles, best-sellers, and those books of more recent copyright.

## WHAT ARE THE BENEFITS FOR STUDENTS?

Students have the opportunity to choose what they want to read, in a digital environment in which they are comfortable, motivating them to become better and more confident readers. Reading supports such as naturally recorded audio, and highlighting at the word and sentence level, are available to allow students to explore new genres and become familiar with undiscovered topics. Reading books from their recommended list provides practice opportunities for students to read for longer periods or time with more challenging types of text. Student develop better attitudes and behaviors around reading.



1.800.864.3899

TheFutureInReading.com

## HOW OFTEN ARE NEW BOOKS ADDED TO myON READER?

myON reader launched in January 2011 with more than 800 digital books. We're adding about 100 titles per month, and as of October 2013 we have 3,500 books.

## WHERE CAN I SEE A LIST OF BOOKS INCLUDED IN myON READER?

Teachers, students, and parents with myON reader accounts simply log in to gain access to a rich array of books, and amazing search features.

## WHO SHOULD I CONTACT IF I DON'T WANT MY STUDENT TO HAVE ACCESS TO A BOOK?

Your child's teacher can direct you to the appropriate contact within your school or at district offices. If your school has a librarian, he or she may also be available to answer any questions you may have.

## WHERE CAN I LEARN MORE ABOUT WHAT BOOKS ARE APPROPRIATE FOR MY CHILD?

There are many resources that are available to help encourage your child to read.

- Capstone provides information about research done on reading and comprehension, leveling guides and other supplemental materials to help children read. Click [here](#) for details.
- American Association of School Librarians provides tips and guides on how to help your children with reading. For a complete listing of resources, click [here](#).
- The Department of Education provides reading resources for parents on their [website](#).

## WHAT SORT OF PARENTAL CONTROLS ARE AVAILABLE IN myON READER?

A grade-level filter is available that displays search results appropriate to student grade levels. To learn more about the parental control option and be alerted as we develop additional parent tools, subscribe to our newsletter by completing the form on our [website](#) and in the "Interest Box", click on 'Subscribe to Capstone Digital Monthly Newsletter'.



1.800.864.3899

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## HOW MANY STUDENTS ARE READING THE BOOKS IN THE myON READER DIGITAL COLLECTION?

Close to 2.5 million students in over 400 school districts are using myON reader and combined, they have read over 13 million books from January 2011 – August 2013.

## IS myON READER ACCESSIBLE ON MOBILE DEVICES?

myON reader users can securely login through myON.com and have full access to the platform many mobile devices. A FREE myON app is also available for iPads, Android Tablets (with an operating system of 3.0 or higher), and the Kindle Fire HD. The app comes with one downloadable book and subscribers can download up to 20 books at a time for offline reading.

## CAN STUDENTS USE myON READER AT HOME?

myON reader furnishes a collaborative reading environment in which students, educators and parents work together to support student reading performance. The online platform uses cloud-based technology to connect school and home through anytime, anywhere access to an expanding collection of enhanced digital books.



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